



Four Lanes Infant School British Values Statement

At Four Lanes Infant School we take seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, disseminated and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE and PSHE lessons provide excellent opportunities to deepen and develop understanding. The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, a range of visits and visitors.



British Value	Statement	Evidence	Impact
Mutual Respect and the Tolerance of those with different Faiths and Beliefs	Respect is disseminated through all aspects of school life and we pay particular attention to this as part of our RE & PHSE curriculum. Discussions start with respecting ourselves and our family, friends, and other groups; the world and its people and the environment.	Records of PSHE Sessions / Collective Worship. RE curriculum RE planning and workbooks. Learning Walks for behaviour and behaviour for learning.	Children can talk about why it is important to show respect to others and how they feel about it for themselves. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.
Democracy	The children at Four Lanes Infants see democracy in school in a variety of ways. Democracy is met when children discuss respect and fairness.	The establishment of a new School Council each year models the democratic process. RE planning and work books. Learning Walks for behaviour and behaviour for learning.	Children are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others.
Rule of Law	The children at Four Lanes Infants are familiar with this concept through the school rules and classroom charters. Children are used to discussing ways in which they can carry out the school rules.	Class Rules School Rules/Learning Behaviours PSHE/Citizenship lessons; School Council meetings Collective Worship. RE planning and work. Learning Walks for behaviour and behaviour for learning	Children are able to talk about how and why we need to behave in school and demonstrate they understand and can abide by this..
Individual Liberty	Children develop self-esteem through positive praise (behaviour strategy) this helps them to see that they are important in their own right. Children are encouraged to develop independence in learning and to think for themselves.	Children are increasingly able to show independence in learning and to think for themselves. Classroom environments and lesson observations.	Children are consulted on many aspects of school life and demonstrate independence of thought and action.