



## Four Lanes Infant School

<i>Date last reviewed:</i>	<i>June 2017</i>
<i>Review period:</i>	<i>Annually</i>
<i>Governing Committee Responsible:</i>	<i>Children &amp; Learning Committee</i>

### Statement of Behaviour Principles

At Four Lanes Infant School, we believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life. Everyone is valued as an individual, capable of personal and academic growth, change and development. Building positive relationships is key in this process. Our school aims underpin our values: respect, confidence, ambition, resilience, independence, equality and tolerance (to name a few). We have high expectations that help our pupils to flourish as both effective and responsible learners and members of society.

#### Principles:

- All children, staff and visitors have the right to feel safe at all times at school.
- Four Lanes Infant School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children are set out in the Behaviour, Child Protection, Safeguarding and Equality policies.
- The school rules, clearly set out in the Behaviour Policy, are displayed around school and are implemented fairly.
- A range of rewards are consistently and fairly applied to encourage and reward good behaviour around school.
- Sanctions for unacceptable/poor behaviour are known and understood by all staff and pupils and consistently applied.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and staff are expected to use discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary.
- Exclusions, particularly those that are permanent, are only used as the very last resort. The following is a link to the Exclusions Guidance for Parents/Carers <http://www3.hants.gov.uk/education/parents-info/education-exclusions/exclusions-full-guide/exclusions-full-guide-10.htm>
- Pupils and parents/carers cooperate to maintain an orderly climate for learning.
- Violence, threatening behaviour or abuse by pupils or parents/carers towards the school's staff will not be tolerated. If a parent/carer does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent/carer continues to cause disturbance, he or she may be liable to prosecution.
- Guidance on the use of Reasonable Force and Physical Intervention is available in those policies.